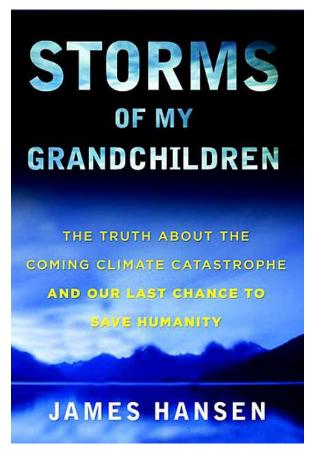
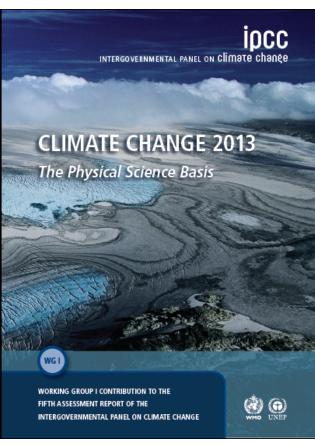
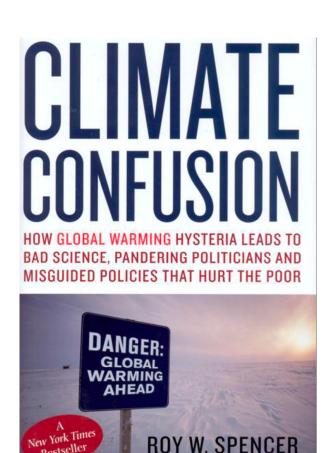
## The scientific debate on climate change







**Judith Curry** 



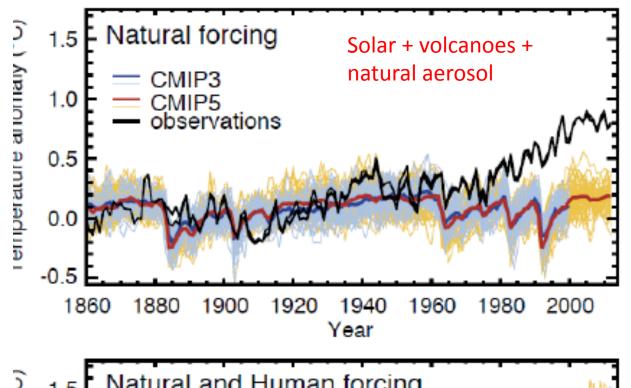
#### **Agreement:**

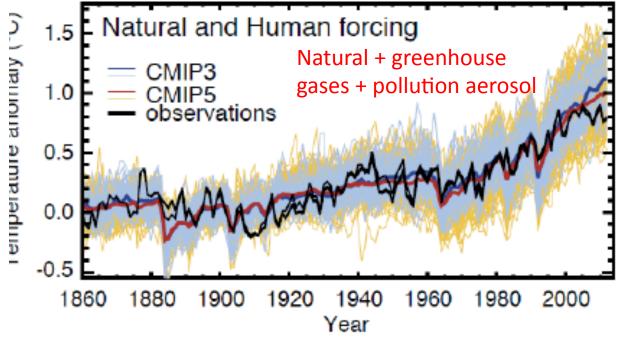
- Globally averaged surface temperatures have increased since 1880
- Humans are adding carbon dioxide to the atmosphere
- Carbon dioxide and other so-called greenhouse gases have a warming effect on the planet

### **Disagreement:**

- Whether the warming since 1950 has been dominated by human causes
- How much the planet will warm in the 21<sup>st</sup> century
- Whether warming is 'dangerous'
- Whether we can afford to radically reduce CO2 emissions







# What has caused the warming?

Warming since 1950: Human forcing

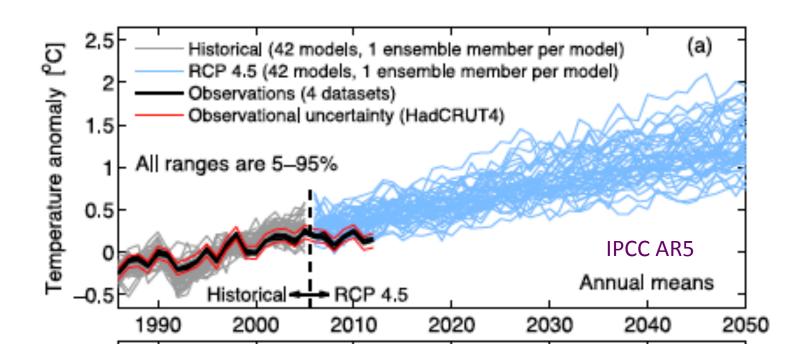
#### Warming 1910-1940:

Models produce slight warming due to reduced volcanic activity and small human effects

#### Cooling 1940-1975:

Not reproduced by the models

## Significance of the 'pause' since 1998

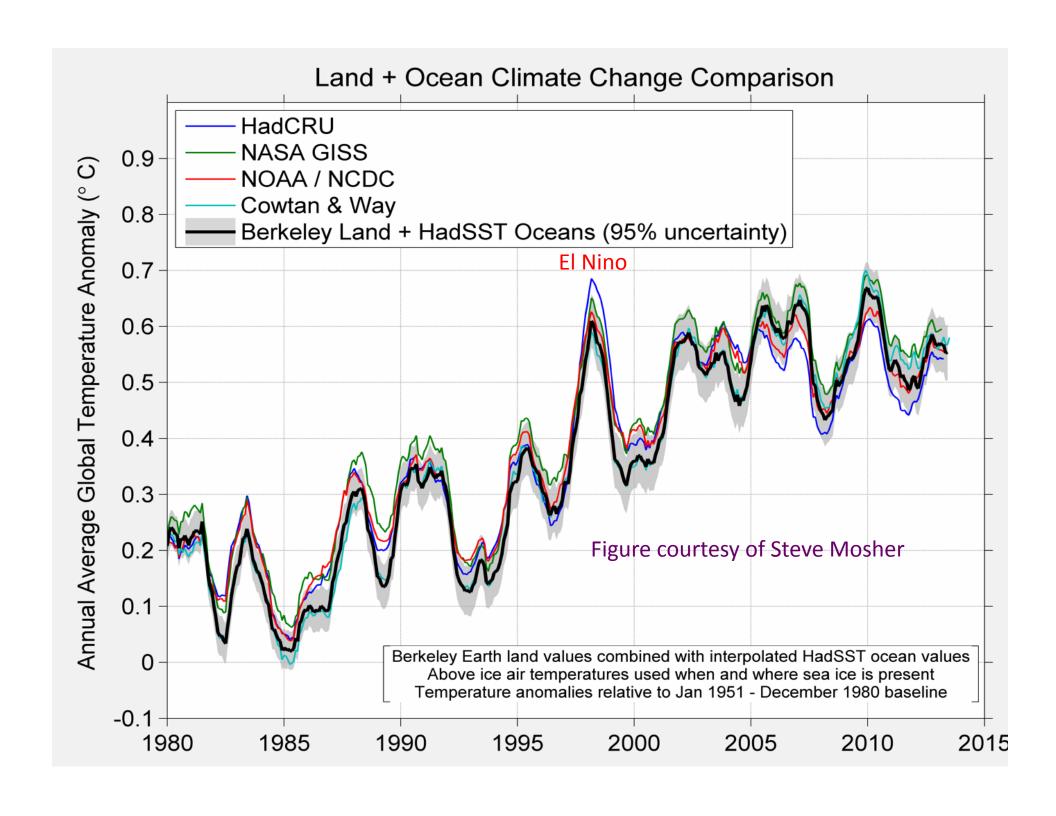


CO2 concentration since 1998: ~ +25% of total human impact Under conditions of human-caused greenhouse forcing:

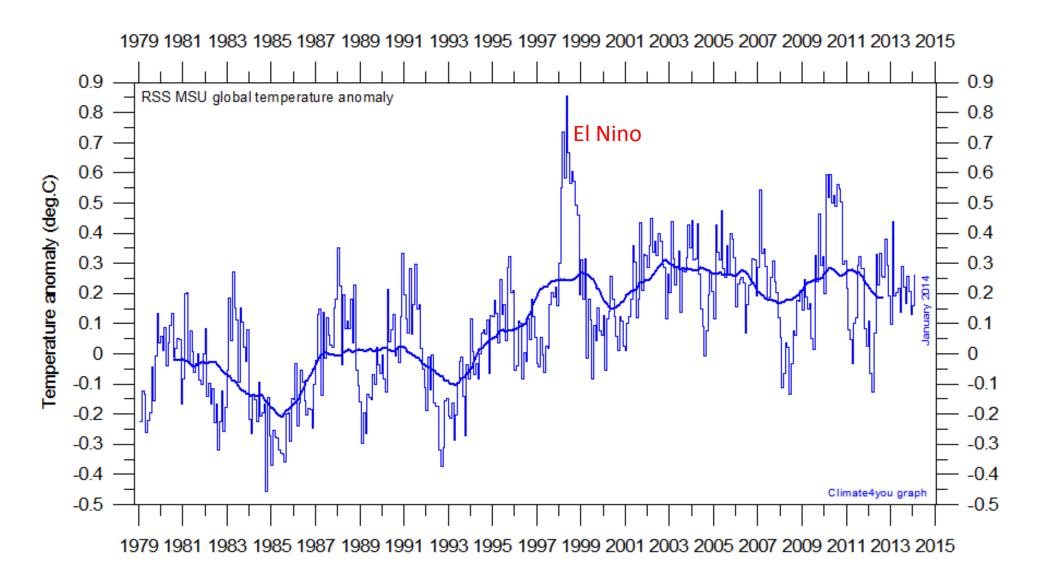
 Modeled 'pauses' longer than 15 years are rare; the probability of a modeled pause exceeding 20 yrs is vanishing small

## Questions raised by the discrepancy between models & observations

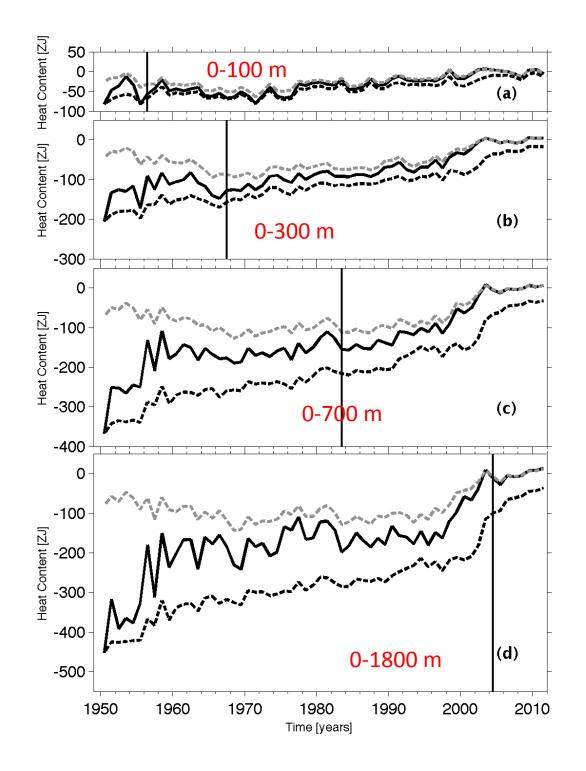
- Are climate models too sensitive to greenhouse forcing?
- Is climate model treatment of natural climate variability inadequate?
- Are climate model projections of 21<sup>st</sup> century warming too high?
- How good are the observations?



### Atmospheric temperatures from satellite observations



http://climate4you.com/images/MSU%20RSS%20GlobalMonthlyTempSince1979 %20With37monthRunningAverage.gif



### **Ocean Heat Content**

Lyman & Johnson, 2014: J. Climate, in press

## I. Where is the 'missing heat'?

**Hypothesis I:** It MUST be hiding in the ocean

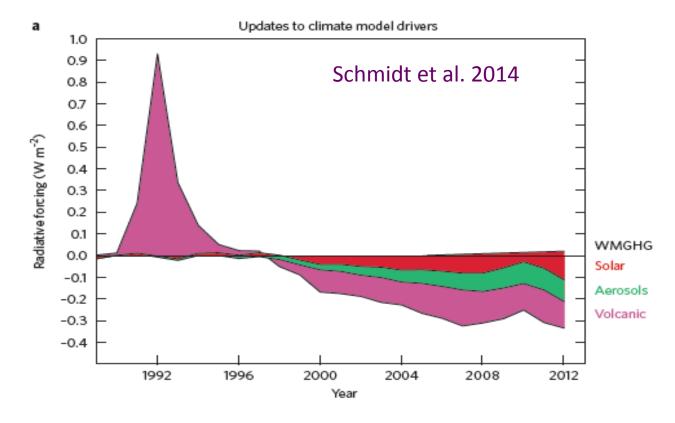
- Few observations of deep ocean temperature prior to 2005
- Mechanism for heat transfer to the deep ocean is not well understood

**Hypothesis II:** There is NO missing heat; changes in clouds have resulted in more reflection of solar radiation

- Global cloud satellite dataset only goes back to 1983;
   calibration issues complicate trend analyses
- Global energy balance analyses are associated with significant uncertainties

# II. Maybe the models are OK; the problem is the external forcing

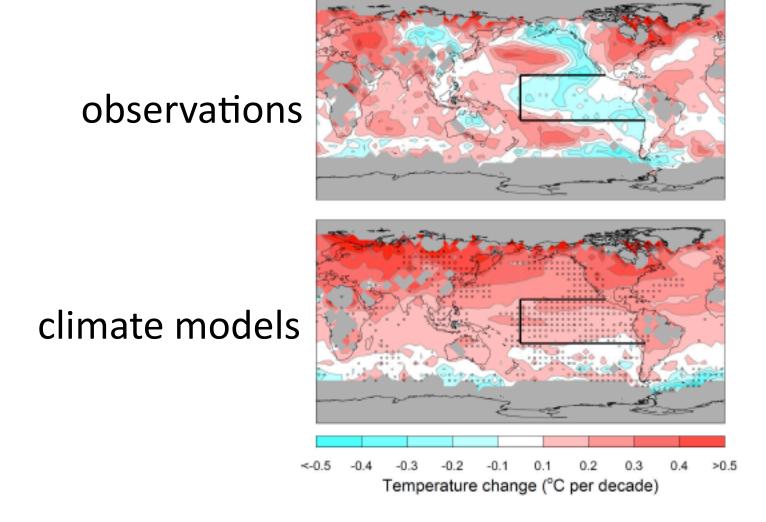
- Solar forcing
- Volcanic forcing
- Pollution aerosol



There has been no systematic effort to assess uncertainty in these data sets or the sensitivity of climate models to forcing uncertainty

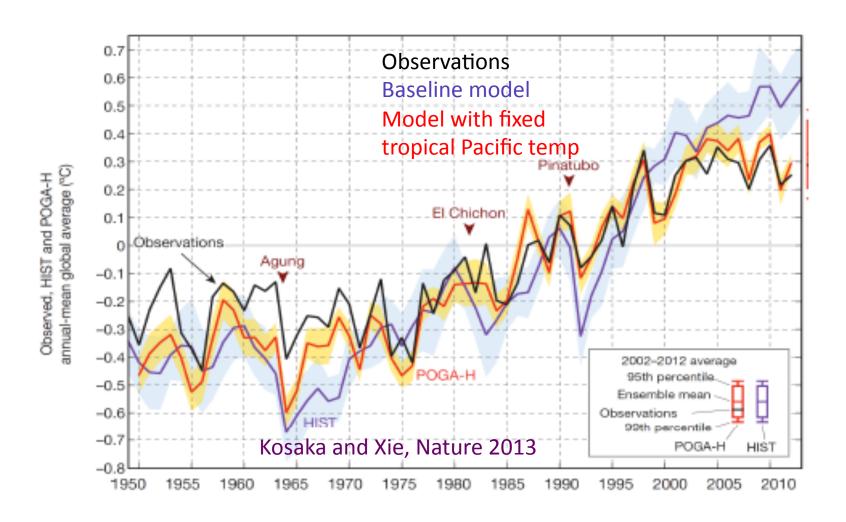
Forcing discrepancies could account for up to 20% of discrepancy

### III. Role of El Nino and La Nina



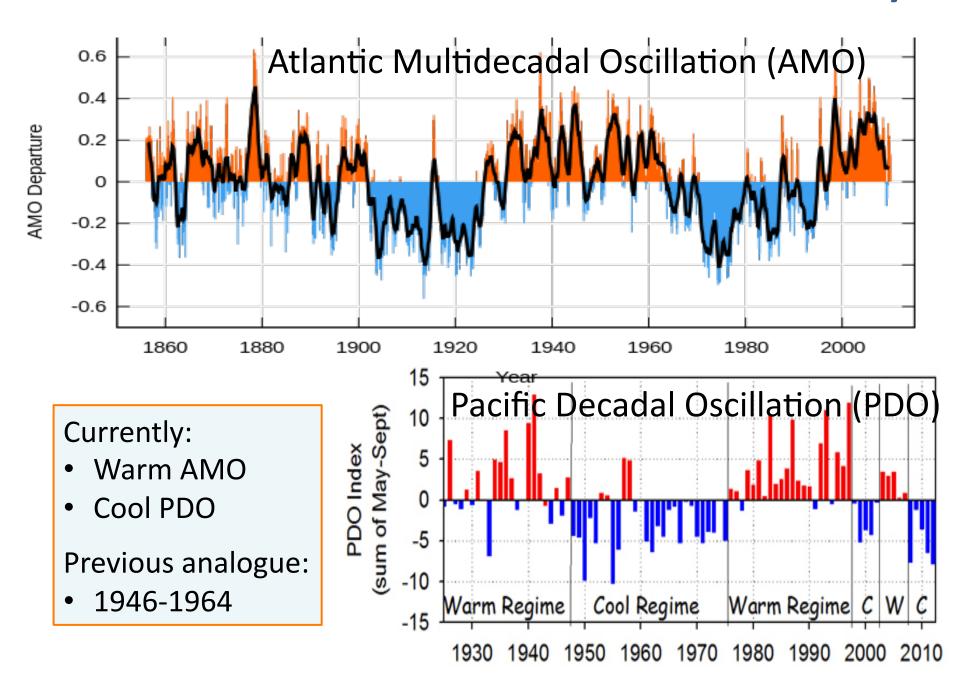
Fyfe & Gillett (Nature Clim. Change, 2014)

## Influence of the tropical Pacific surface temperatures



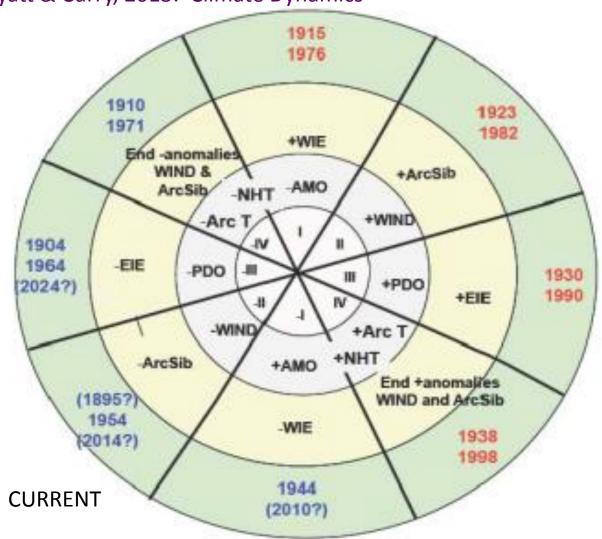
El Nino/La Nina doesn't just produce year-to-year noise, but also variability on decadal+ timescales

### IV. Multi-decadal modes of natural variability



## **Natural variability as a Stadium Wave**

Wyatt & Curry, 2013: Climate Dynamics

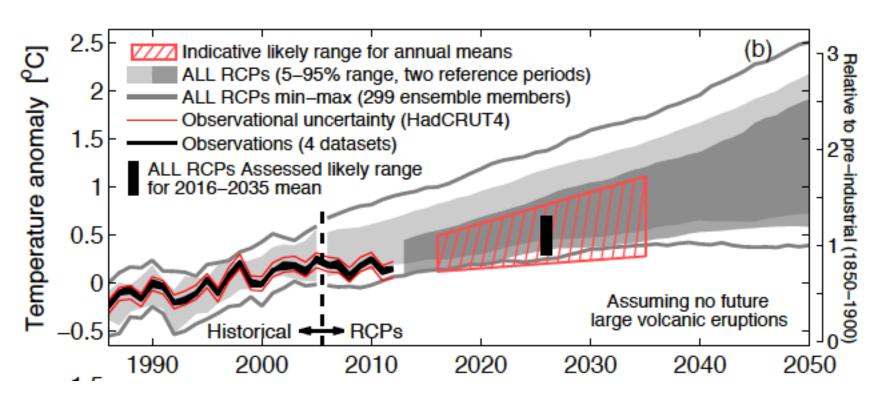


The 'stadium wave' climate signal propagates across the NH through a network of ocean, ice, and atmospheric circulation regimes that self-organize into a collective tempo.

- 19<sup>th</sup> & 20<sup>th</sup> century tempo of 60-64 years.
- Continued cool phase into the 2030's

## Implications for the future: I. Consensus IPCC view

The 'pause' will end soon, with the next El Nino



## Implications for the future: II. View emphasizing natural variability

- The 'pause' will continue at least another decade; El Ninos will be weak and infrequent
- 'Pause' persistence beyond 20 years would support a firm declaration of problems with the climate models
- Climate models are too sensitive to human forcing; 21<sup>st</sup> century warming will be on the low end of IPCC projections (or even below)
- Solar variations and volcanoes are a wild card; most are predicting solar cooling in the near term

## Why do scientists disagree?

- Insufficient observational evidence
- Disagreement about the value of different classes of evidence
- Disagreement about the appropriate logical framework for linking and assessing the evidence
- Assessments of areas of ambiguity and ignorance
- Belief polarization as a result of politicization of the science