**Student Name: Juliana Quay**

***3:00 pm Tuesday, 12/10/2019 Sims 111 Grading Due Date: Wednesday, 12/11/2019***

Students are required to give an 12 – 15 min oral PowerPoint presentation to the department. CHEM 551 presentations should include a complete introduction to their project, a description of the methods used and the results obtained thus far, and specific plans for any future work.

**Please evaluate the presentation based on the following criteria:**

|  |  |
| --- | --- |
| 1. **Scientific Content** – Did the student demonstrate a good understanding of the project (including the underlying science and the significance of the results) both during the presentation and their responses to questions? | **\_\_\_\_\_\_\_\_/100** |
| 1. **Presentation Style and Delivery** – Was the presentation well-organized? Engaging? Professional? Confidently delivered? Were the transitions smooth? Did the student present in an audible and clear manner, avoiding verbal distractors? | **\_\_\_\_\_\_\_\_/60** |
| 1. **Quality of Visual Aids** – Were the slides well-designed, appropriate, and free of errors? Were the slides (and any other visual aids) used effectively? | **\_\_\_\_\_\_\_\_/20** |
| 1. **Overall Impression** | **\_\_\_\_\_\_\_\_/20** |
| **Total:** | **\_\_\_\_\_\_\_\_/200** |

**Comments/suggestions:**

**Student Name: Tiffany Dwyer**

***3:00 pm Tuesday, 12/10/2019 Sims 111 Grading Due Date: Wednesday, 12/11/2019***

Students are required to give an 12 – 15 min oral PowerPoint presentation to the department. CHEM 551 presentations should include a complete introduction to their project, a description of the methods used and the results obtained thus far, and specific plans for any future work.

**Please evaluate the presentation based on the following criteria:**

|  |  |
| --- | --- |
| 1. **Scientific Content** – Did the student demonstrate a good understanding of the project (including the underlying science and the significance of the results) both during the presentation and their responses to questions? | **\_\_\_\_\_\_\_\_/100** |
| 1. **Presentation Style and Delivery** – Was the presentation well-organized? Engaging? Professional? Confidently delivered? Were the transitions smooth? Did the student present in an audible and clear manner, avoiding verbal distractors? | **\_\_\_\_\_\_\_\_/60** |
| 1. **Quality of Visual Aids** – Were the slides well-designed, appropriate, and free of errors? Were the slides (and any other visual aids) used effectively? | **\_\_\_\_\_\_\_\_/20** |
| 1. **Overall Impression** | **\_\_\_\_\_\_\_\_/20** |
| **Total:** | **\_\_\_\_\_\_\_\_/200** |

**Comments/suggestions:**

**Student Name: Darrien Nguyen**

***3:00 pm Tuesday, 12/10/2019 Sims 111 Grading Due Date: Wednesday, 12/11/2019***

Students are required to give an 12 – 15 min oral PowerPoint presentation to the department. CHEM 551 presentations should include a complete introduction to their project, a description of the methods used and the results obtained thus far, and specific plans for any future work.

**Please evaluate the presentation based on the following criteria:**

|  |  |
| --- | --- |
| 1. **Scientific Content** – Did the student demonstrate a good understanding of the project (including the underlying science and the significance of the results) both during the presentation and their responses to questions? | **\_\_\_\_\_\_\_\_/100** |
| 1. **Presentation Style and Delivery** – Was the presentation well-organized? Engaging? Professional? Confidently delivered? Were the transitions smooth? Did the student present in an audible and clear manner, avoiding verbal distractors? | **\_\_\_\_\_\_\_\_/60** |
| 1. **Quality of Visual Aids** – Were the slides well-designed, appropriate, and free of errors? Were the slides (and any other visual aids) used effectively? | **\_\_\_\_\_\_\_\_/20** |
| 1. **Overall Impression** | **\_\_\_\_\_\_\_\_/20** |
| **Total:** | **\_\_\_\_\_\_\_\_/200** |

**Comments/suggestions:**

**Student Name: Sean Wechsler**

***3:00 pm Tuesday, 12/10/2019 Sims 111 Grading Due Date: Wednesday, 12/11/2019***

Students are required to give an 12 – 15 min oral PowerPoint presentation to the department. CHEM 551 presentations should include a complete introduction to their project, a description of the methods used and the results obtained thus far, and specific plans for any future work. **Please evaluate the presentation based on the following criteria:**

|  |  |
| --- | --- |
| 1. **Scientific Content** – Did the student demonstrate a good understanding of the project (including the underlying science and the significance of the results) both during the presentation and their responses to questions? | **\_\_\_\_\_\_\_\_/100** |
| 1. **Presentation Style and Delivery** – Was the presentation well-organized? Engaging? Professional? Confidently delivered? Were the transitions smooth? Did the student present in an audible and clear manner, avoiding verbal distractors? | **\_\_\_\_\_\_\_\_/60** |
| 1. **Quality of Visual Aids** – Were the slides well-designed, appropriate, and free of errors? Were the slides (and any other visual aids) used effectively? | **\_\_\_\_\_\_\_\_/20** |
| 1. **Overall Impression** | **\_\_\_\_\_\_\_\_/20** |
| **Total:** | **\_\_\_\_\_\_\_\_/200** |

**Comments/suggestions:**

**Student Name: Blake McCloskey**

***3:00 pm Tuesday, 12/10/2019 Sims 111 Grading Due Date: Wednesday, 12/11/2019***

Students are required to give an 12 – 15 min oral PowerPoint presentation to the department. CHEM 551 presentations should include a complete introduction to their project, a description of the methods used and the results obtained thus far, and specific plans for any future work. **Please evaluate the presentation based on the following criteria:**

|  |  |
| --- | --- |
| 1. **Scientific Content** – Did the student demonstrate a good understanding of the project (including the underlying science and the significance of the results) both during the presentation and their responses to questions? | **\_\_\_\_\_\_\_\_/100** |
| 1. **Presentation Style and Delivery** – Was the presentation well-organized? Engaging? Professional? Confidently delivered? Were the transitions smooth? Did the student present in an audible and clear manner, avoiding verbal distractors? | **\_\_\_\_\_\_\_\_/60** |
| 1. **Quality of Visual Aids** – Were the slides well-designed, appropriate, and free of errors? Were the slides (and any other visual aids) used effectively? | **\_\_\_\_\_\_\_\_/20** |
| 1. **Overall Impression** | **\_\_\_\_\_\_\_\_/20** |
| **Total:** | **\_\_\_\_\_\_\_\_/200** |

**Comments/suggestions:**