**Student Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Presentation Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_**

***Held between 2/5/2024 and 2/16/2024 Grading Due Date: 2/22/2024***

Students are required to give 30 – 40 minute oral PowerPoint presentation to their committee on a paper selected in consultation with the mentor. This presentation should include a detailed background and justification for the work, a description of the methods used, the results obtained and a discussion of their significance. The student was informed that this presentation serves as a starting point for the committee’s assessment of their broader knowledge of chemistry, so they should expect questions about topics not necessarily directly related to the paper.

**Please evaluate the presentation based on the following criteria:**

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| 1. **Scientific Content** – Did the student demonstrate a good understanding of the paper (including the underlying science and the significance of the results) and sufficiently discuss the following: a) Background and significance of the work b) A description of the methods used c) The results obtained d) A discussion of the significance of the results and their relationship to current knowledge in the field. | **\_\_\_\_\_\_\_\_/75** |
| 1. **Presentation Style and Delivery** – Was the presentation well-organized? Engaging? Professional? Confidently delivered? | **\_\_\_\_\_\_\_\_/20** |
| 1. **Quality of Visual Aids** – Were the slides well-designed, appropriate, and free of errors? | **\_\_\_\_\_\_\_\_/15** |
| 1. **Answers to Questions** – Did the student demonstrate a good knowledge and understanding of science in their answers to questions asked during the Q&A session? | **\_\_\_\_\_\_\_\_/25** |
| 1. **Overall Impression** | **\_\_\_\_\_\_\_\_/15** |
| **Total:** | **\_\_\_\_\_\_\_\_/150** |

**Comments/suggestions:**