

CHEM 310 Exam 2

Dr. Hanna

October 1, 2007

Honor Pledge:

In Part V of the Winthrop University Student Conduct Code, it is stated that "A fundamental tenet of all institutions of higher learning is academic honesty. ... Misrepresentation of someone else's work as one's own is a most serious offense in any academic setting. ... Academic misconduct includes but is not limited to providing or receiving assistance in a manner not authorized by the professor in the creation of work to be submitted for academic evaluation including papers, projects, and examinations ..."

By my signature below, I pledge that I did not commit academic misconduct (cheat) on this examination.

KEY

Printed Name_____
Signature

Part 1 _____/20

Part 2 _____/100 17

Part 3 _____/20

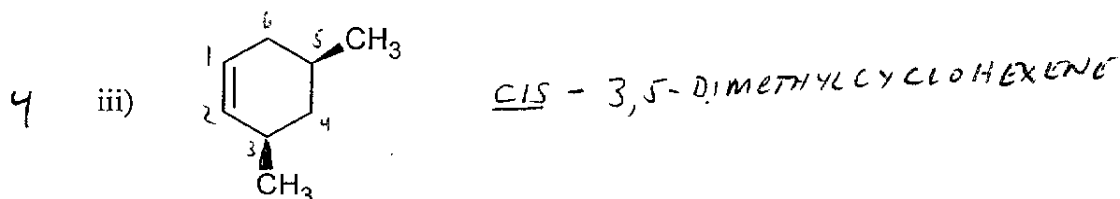
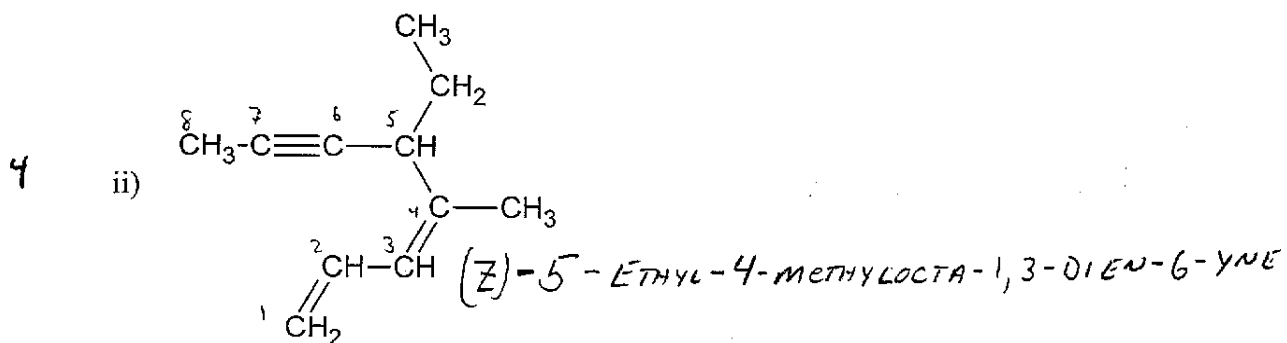
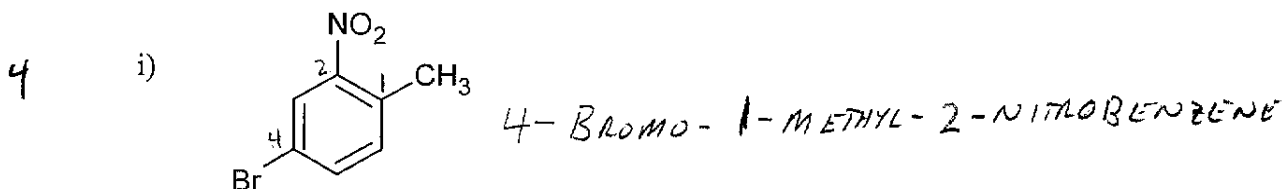
Part 4 _____/100 33

Part 5 _____/10

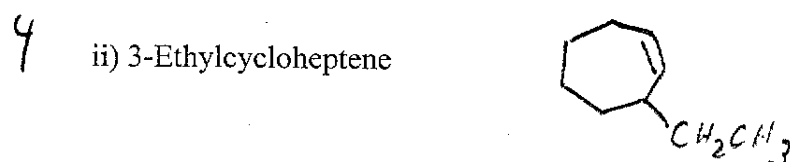
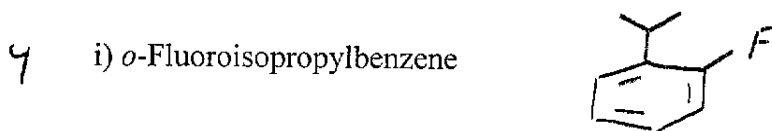
Total _____/100

Part 1: Nomenclature (20 pts)

1a. Write IUPAC names for the following compounds (indicate stereochemistry where required):

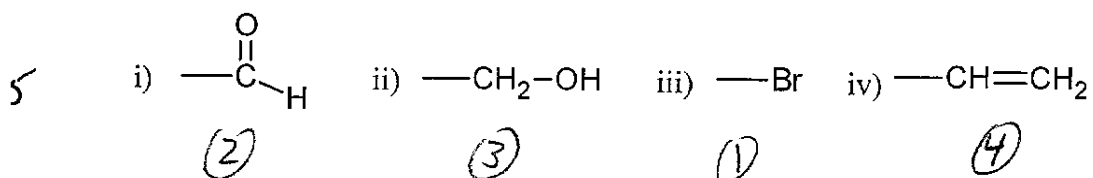


1b. Draw structures corresponding to the following IUPAC names:

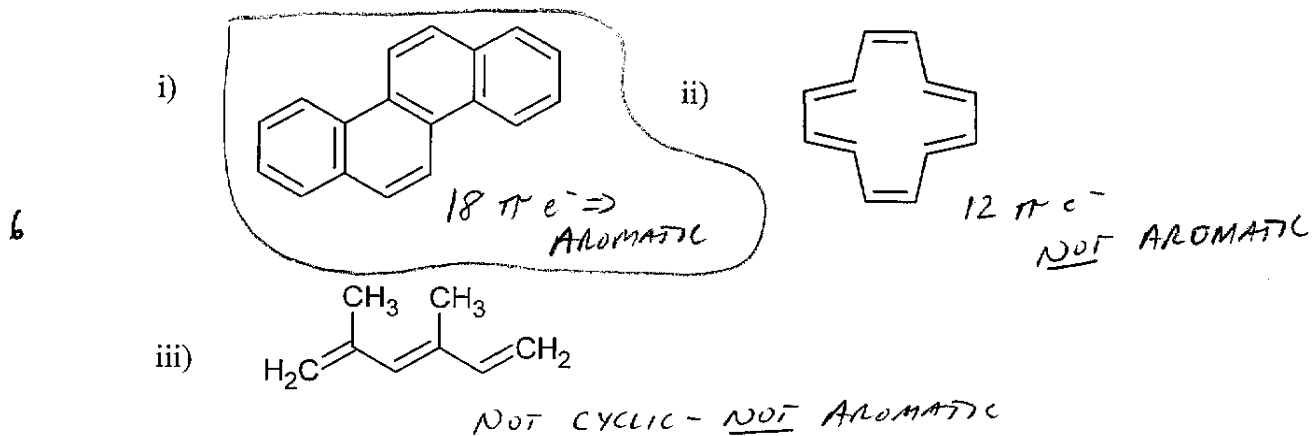


Part 2: Structure, Stereochemistry and Isomerism (17 pts)

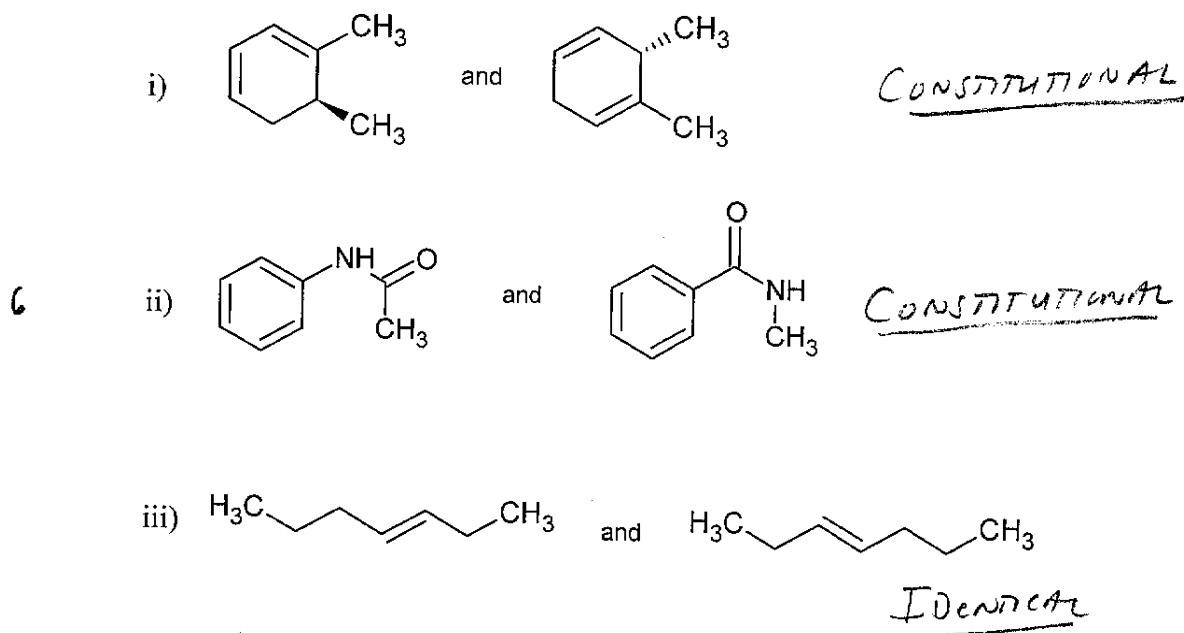
2a. Rank the following set of substituents according to the sequence rules (highest priority = 1, lowest priority = 4).



2b. Circle the aromatic compound(s):

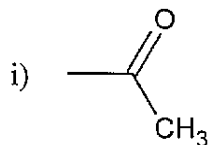


2c. Indicate whether the compounds in each pair are *cis-trans* stereoisomers, constitutional isomers, or identical:



Part 3: Mechanisms, Substituent Effects, and Reaction Energy Diagrams (20 pts)

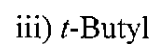
3a. Identify each of the following groups as (1) an activator or deactivator and (2) an *o,p*-director or *m*-director (with respect to electrophilic aromatic substitution):



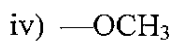
m-DIRECTING
DEACTIVATOR



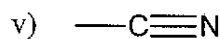
o,p-DIRECTING
DEACTIVATOR



o,p-DIRECTING
ACTIVATOR

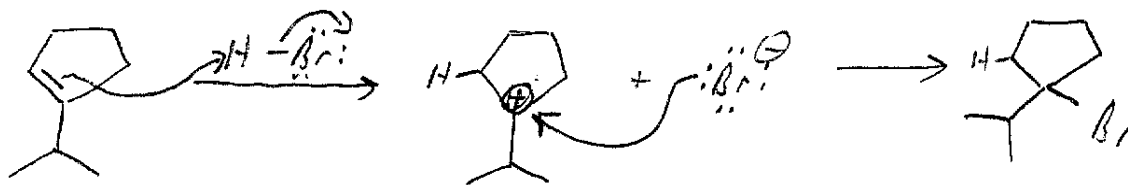
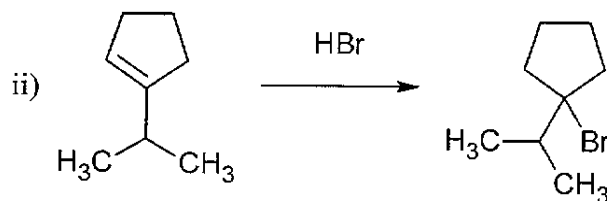
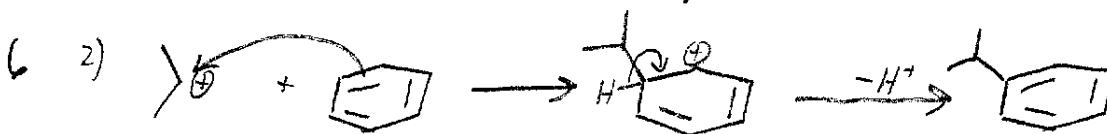
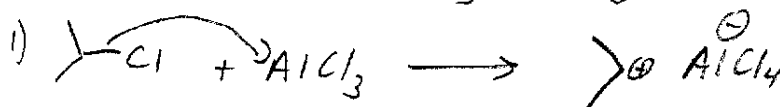
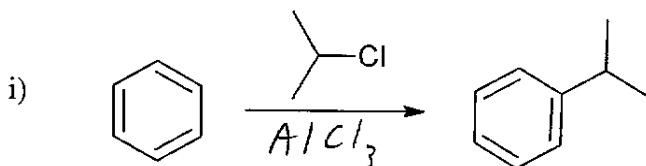


o,p-DIRECTING
ACTIVATOR



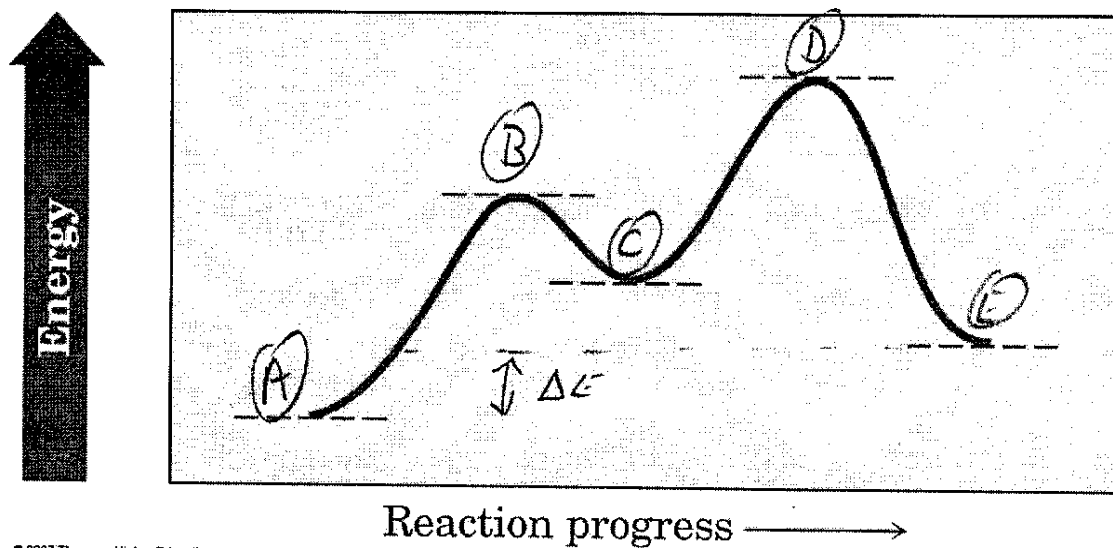
m-DIRECTING
DEACTIVATOR

3b. Provide complete arrow pushing mechanisms for the following reactions:



3° CARBICATION
(MORE STABLE THAN)
2°

3c. Answer the following questions regarding the energy diagram below:



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i) Label the reactants, product, intermediate(s), and transition state(s) on your energy diagram.

(A) - REACTANTS (C) - INTERMEDIATE (E) - PRODUCT

(B) + (D) - TRANSITION STATES

ii) Is the reaction exergonic or endergonic?

ENDERGONIC (ΔE IS POSITIVE)

iii) Which step is rate-limiting?

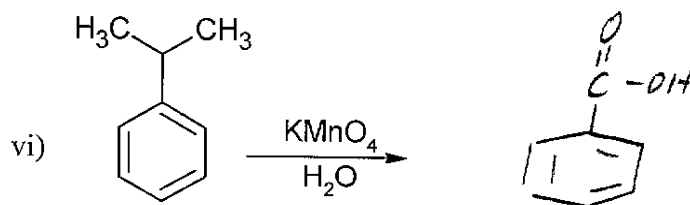
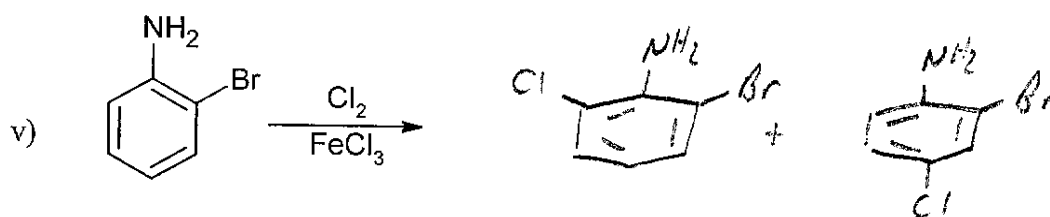
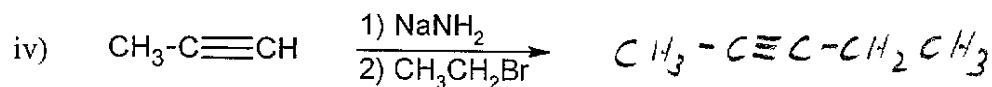
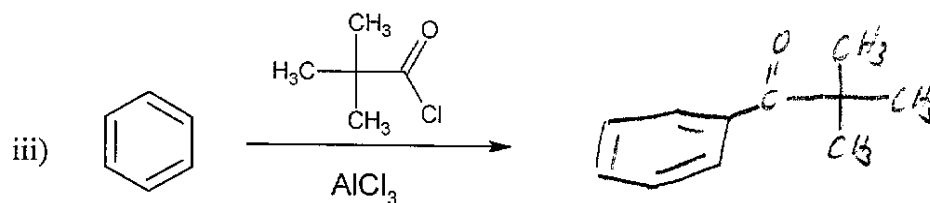
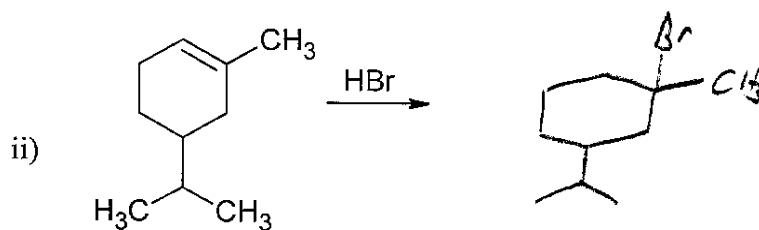
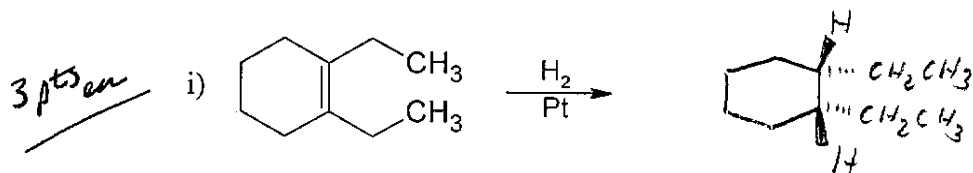
C \rightarrow E (2ND STEP)

(D IS HIGHEST ENERGY TRANSITION STATE)

(33 pts)
 Part 4: Reactions (33 pts):

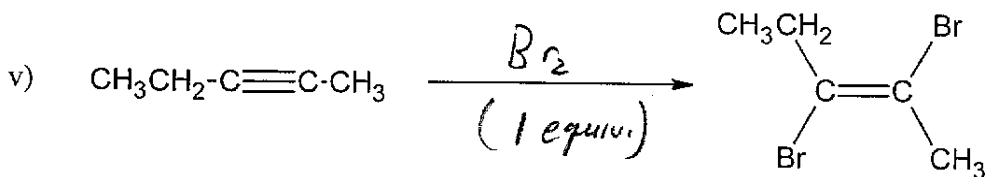
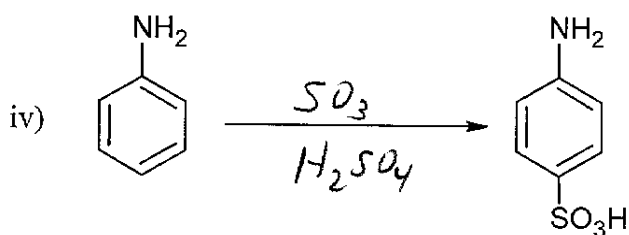
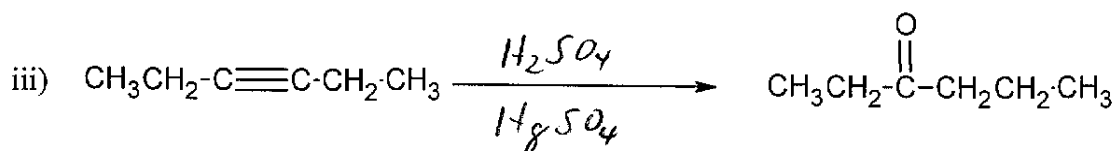
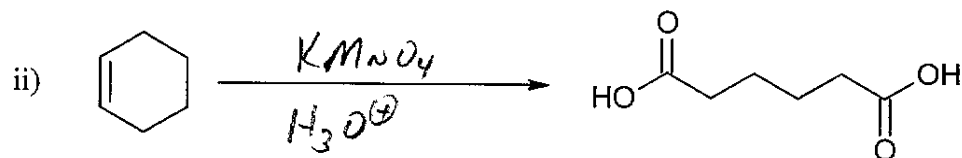
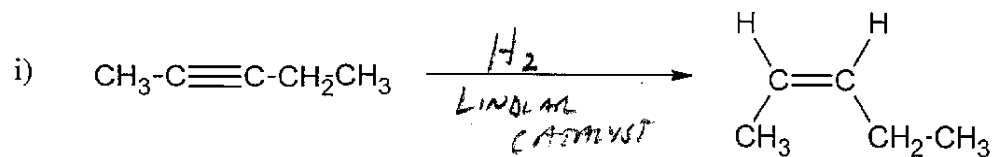
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4a. Provide the major organic product(s) of the following reactions. Indicate stereochemistry where necessary. If no reaction occurs, write N. R.



3 pts

4b. Provide the reagents necessary to accomplish the following transformations:



Part 5: Synthesis (10 pts)

Show how you would accomplish the following transformations (more than one step will be needed). You may also use any other compounds (e. g. inorganic reagents, alkyl halides, etc.) you need.

