

## **Name**

This exam is scheduled for 150 minutes and I anticipate it to take the full time allotted. You are free to leave if you finish. The exam is split into two sections. Part 1 is non-existent. Do nothing with it. Part 2 is composed of several short answer questions.

<b>Amino Acid</b>	<b><math>\alpha</math>-carboxylic acid</b>	<b><math>\alpha</math>-amino</b>	<b>Side chain</b>
Alanine	2.35	9.87	
Arginine	2.01	9.04	12.48
Asparagine	2.02	8.80	
Aspartic Acid	2.10	9.82	3.86
Cysteine	2.05	10.25	8.00
Glutamic Acid	2.10	9.47	4.07
Glutamine	2.17	9.13	
Glycine	2.35	9.78	
Histidine	1.77	9.18	6.10
Isoleucine	2.32	9.76	
Leucine	2.33	9.74	
Lysine	2.18	8.95	10.53
Methionine	2.28	9.21	
Phenylalanine	2.58	9.24	
Proline	2.00	10.60	
Serine	2.21	9.15	
Threonine	2.09	9.10	
Tryptophan	2.38	9.39	
Tyrosine	2.20	9.11	10.07
Valine	2.29	9.72	





3. The image below shows the common combinations of the peptide chain torsion angles  $\theta$  and  $\psi$ .

a. What is this plot called (2 pts)

b. On the peptide below, indicate what bonds  $\theta$  and  $\psi$  correspond to. (5 points)

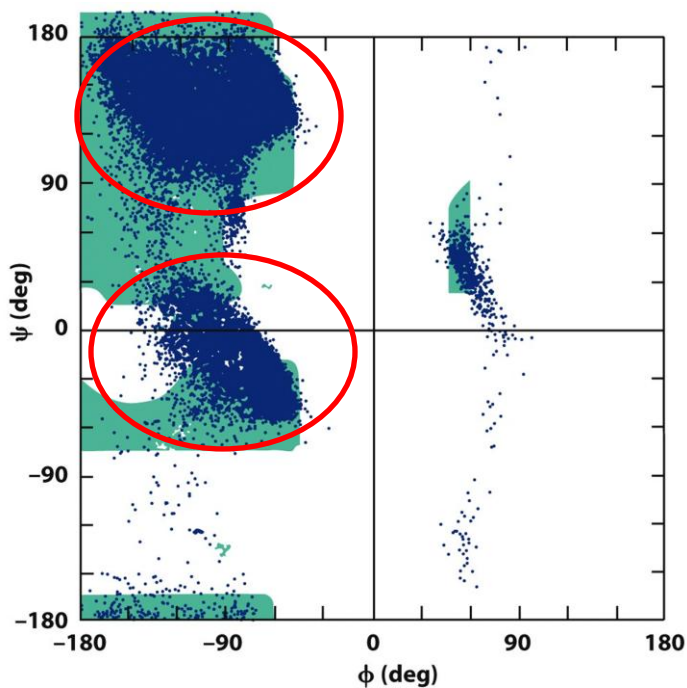
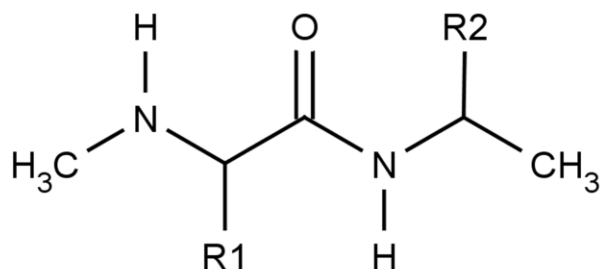


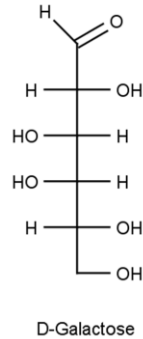
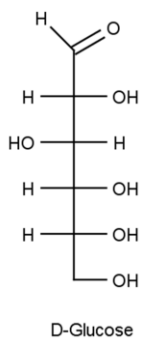
Figure 8-8  
Courtesy of Scott Hollingsworth and Andrew Karplus, Oregon State University, Corvallis, Oregon

c. Explain why peptide bonds are planar. (3 pts)

d. Why are the two circled regions so densely populated? For full credit, your discussion should include more than just naming 2° structure. (10 pts)

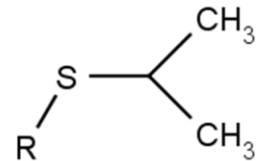
e. Describe differences in the **backbone** hydrogen bonding patterns between  $\alpha$ -helices and  $\beta$ -sheets? (15 pts)

4. The Lac Repressor (LacI) is a transcriptional **repressor** that senses the intracellular concentration of lactose ( $\beta$ -D-galactose (1 $\rightarrow$ 4) D-glucose).
- a. Given the Fisher Projections below, please draw lactose in its cyclical form. (15 pts)



- b. Circle the reducing end if there is one. (2 pts)

- c. LacI is commonly used by biochemists to generate proteins in *E. coli*. In this case, isopropyl- $\beta$ -D-1-thiogalactose (IPTG) is used to trick the LacI into disassociating from the RNA polymerase promoter. IPTG looks similar to lactose, however it replaces glucose with a S-isopropyl as seen in the image below (where 'R' is galactose). What does this tell you about the interaction between lactose and LacI? (3 pts)



- d. Lac I regulates the expression of  $\beta$ -galactosidase (LacZ) in *E. coli* in a process similar to repression by AraC. Describe how this process (transcriptional repression) works. Make a sketch if you like. Include any necessary information about RNA Polymerase binding to the promoter. (15 pts)

- e. LacI uses an allosteric mechanism to function. Please discuss how allostery can play a role in lactose sensing. Feel free to make as many parallels to the hemoglobin model or your answer to part d as you like and/or include an image. (20 pts)
- f.  $\beta$ -galactosidase is a **hydrolase** responsible for breaking lactose into glucose and galactose. Propose a mechanism for this process? Make sure to include an intermediate structure (transition state) and regenerate the active site if necessary. (10 pts)
- g. Consider the transition state you proposed above. Speculate on how the enzyme active site might stabilize this intermediate. (5 pts)



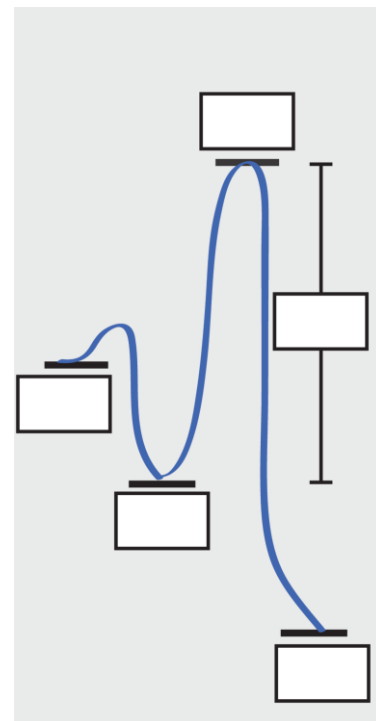


6. Enzyme Kinetics

- a. Write a complete chemical scheme, including the generation of any necessary intermediate(s), which describes enzyme kinetics (5 pts)
  
  
  
  
  
  
  
  
  
  
- b. Simplify your scheme to accommodate the standard assumptions of Michaelis-Menten kinetics. (10 pts)

- c. In the scheme in part B, **circle** the part that governs the turnover number ( $k_{cat}$ ) and put a **box** around the part that dictates the catalytic efficiency. **Write out** the equilibrium ( $A \rightleftharpoons B$ ) that the Michaelis Constant ( $K_M$ ) describes. (10 pts)

- d. Label the figure to the right with the appropriate component of the reaction (e.g. E+P). (10 pts)

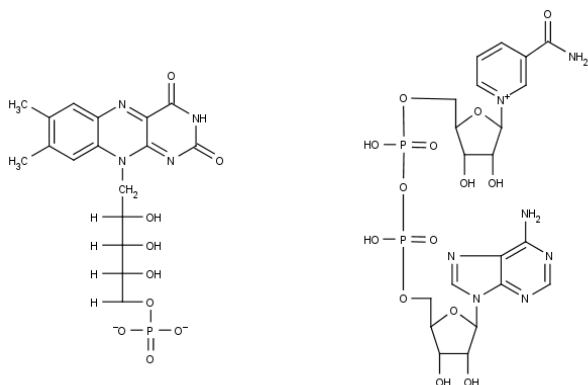


7. Using the diagram above as a guide, discuss how each scenario influences enzyme kinetics. Make sure to label all important information and/or redraw the diagram as you see fit. Recall that

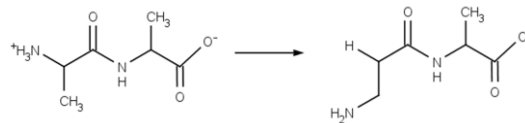
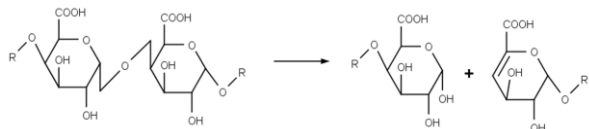
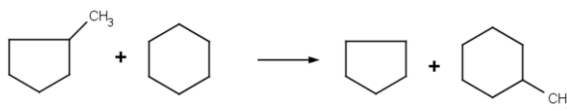
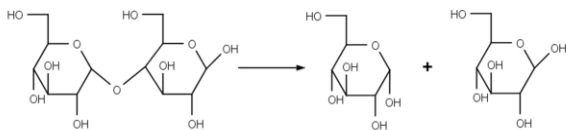
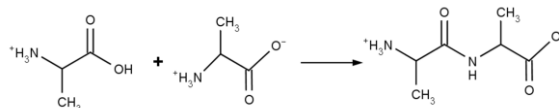
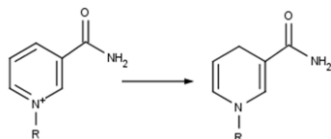
$$k = Ae^{-E_a/RT} . (20 pts)$$

- a. Increased affinity of the enzyme for the substrate.
- b. Enzyme stabilizes the transition state more effectively.
- c. Both of the above.

8. Shown are the oxidized forms of two cofactors we discussed. Name them and draw the reduced form. Feel free to use 'R' for any region not involved in redox. (10 pts)



9. For each of the following reactions, indicate what **class of enzyme** is required to catalyze the reaction. Note that the reactions are not necessarily balanced (5 pts each)



Bonus (up to 15 points)

Select one process and describe it in as much detail as possible. The more **correct** and **relevant** information you include, but more bonus credit you will receive.

Transcription

Translation

Replication