

Grading Rubric for Writing Assignments

GNED 102, Section 014

5	Exceptional essay that substantially exceeds requirements. Insightful, logically supported thesis and focus. Original and completely developed ideas. Carefully organized so that all parts support thesis statement. Sentence structure varied with clear flow from sentence to sentence. Essentially free of mechanical errors, carefully edited.
4	Very good essay that exceeds requirements. Thesis and focus are clear, but may not be original or fully supported. Solid ideas but less carefully developed than above. Organization good, but with some weakness(es). Sentence structure somewhat varied but with uneven flow from sentence to sentence. Few mechanical errors, carefully edited.
3	Essay meets requirements. Thesis and focus predictable and/or general and not always supported. Ideas appropriate to subject matter, but lack complex development and/or specificity. Organization present but not fully developed throughout essay. Transitions between sentences and paragraphs lacking. Little variety in sentence structure which is somewhat simplistic and relies on clichés. Errors do not significantly interfere with readability, some evidence of editing.
2	Essay does not meet requirements. Vague thesis and focus. Supporting ideas vague, underdeveloped or inappropriate. Organization inappropriate and/or inconsistent, excessively repetitive. Little variety in sentence structure, lacking transitions. Errors interfere with readability and indicate unfamiliarity with some aspects of Standard English.
1	Essay does not meet requirements. Thesis and focus either missing or contradictory, no evidence that the thesis and focus have been thought through. Supporting ideas underdeveloped, simplistic or cryptic. Reliance on generalizations which may or may not be on topic, factual errors and faulty assumptions. Organization absent. Superficial or stereotypical language used, spoken rather than written language used. Mechanically incompetent.
0	Any of the above essays <i>will</i> be assigned a grade of “zero” if there is not sufficient documentation of source material!

Based on the General Education Writing Competency Rubric