

Classroom Presentations

HMXP, Section 014

Each student will be required to run two classroom discussions. These presentations will usually be done in pairs, although if only one student signed up for a presentation, that student will be doing the presentation alone. You may use any equipment available in Sims 209 (Powerpoint, overhead projector, Elmo and whiteboard), just make sure that they aid your presentation rather than distract from it.

Every pair of presenters must prepare a single-page summary document that will be passed out to the class at the beginning of the presentation. The document must contain the names of both presenters, the title of the reading(s) being presented and a list of any other material used in the presentation (e.g., original source of movie clips, pictures, sounds or songs). It must also include a short biographical sketch of the reading's author(s). The rest of the document can be an outline of the presentation, a list of questions or anything else that will help the class understand your presentation. This summary document must be submitted to me (as an e-document or hard copy) at least 2 days before the presentation. I do not check my e-mail after 6:00 PM., so if you have a Tuesday presentation, you need to send me your e-document before 6:00 PM on Sunday.

If you have any questions or concerns about your presentation please either come to my office hours or make an appointment to see me. Please give me a little warning (a day would be nice) if you wish to make an appointment. I teach two other classes before your class meets on Tuesday and Thursday and thus will be unavailable before your class. Plan ahead and you won't get behind.

Grading Rubric:

5 Points: Both presenters contributed and the rest of the class was fully engaged in the discussion of the reading. The presenters explained the main points of the paper clearly and asked interesting and appropriate questions. The presenters incorporated material from previous discussions and tied together ideas from previous readings with the main points of the subject of their presentation. The presenters spoke loudly enough for everyone to hear them and did not mumble. The presenters used visual (or other) aids such as the whiteboard, Powerpoint or overheads effectively. The instructor did not need to intervene (participating in the discussion is not intervening).

4 Points: Both presenters contributed and did a good job. The presenters accomplished some, but not all, of the goals expected of a 5 point presentation.

3 Points: Both presenters did an average job, but the presentation was not particularly strong (or weak). The instructor may have had to intervene more than once to keep the discussion on track.

2 Points: The presentation was significantly weakened because of the actions of the presenters due to any of a number of problems. Inadequate preparation by one or both presenters was clear. The presenters may have stumbled through their explanations, spoken too quietly to be heard, used distracting visual aids or failed to engage the rest of the group in discussion.

1 Point: The presentation was a mess. Instructor may have had to stop the presentation early.

0 Points: Presenters mentally or physically absent during presentation.